

**Professional Development Materials
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Wordsplash

Directions: Brainstorm complete statements that predict the relationship between each term and the broader topic of Differentiated Instruction.

Supportive Learning Environment

Flexible Grouping

**CONTINUOUS
ASSESSMENT**

**Differentiated
Instruction**

Respectful Tasks

High-Quality Curriculum

Differentiated Instruction In Action

Desired Outcomes

By the end of the session, participants will be able to

- Identify and define the non-negotiables of differentiated instruction.
- Implement the non-negotiables of differentiated instruction with support.

Agenda

Welcome

- Activator
- Ground Rules
- Agenda and Outcomes
- Evaluation

Introduction of *Differentiated Instruction in Action* DVD

Supportive Learning Environment

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Closing

- Wordsplash
- GO-GO-MO
- Evaluation

Evaluation Form

Differentiated Instruction in Action

By the end of the session, participants will be able to

- Identify and define the non-negotiables of differentiated instruction.
- Implement the non-negotiables of differentiated instruction with support.

I learned...

Most helpful...

Least helpful....

I would like to learn...

Appreciations, concerns, suggestions...

Definitions for the Non-Negotiables of Differentiated Instruction

Supportive Learning Environment: The operation and tone of each classroom reflects the teacher's belief in the possibilities of each student including rules for members of the class, furniture arrangement ideas, guidelines for how to get help with work, and procedures for passing out and collecting materials.

Continuous Assessment: Ongoing, informal testing that is used to understand where students are in their learning journeys and to assess what's working and what's not working in the classroom so that teachers can adjust instruction to ensure that all students succeed.

High Quality Curriculum: Certain knowledge to master and skills to learn; instruction is differentiated to ensure that all students attain mastery.

Respectful Tasks: Assignments that honor the needs of each student.

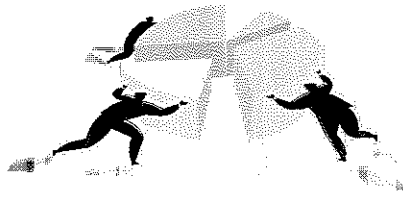
Flexible Grouping: Arranging student work groups in varied ways, for example, whole group, small groups, partners, and independent options.

Note-Taking Guide: *Differentiated Instruction in Action*

Non-Negotiables	Classroom Example	Connections Between My Current Practice and the Video Segment	Something I'd Like to Try...
Supportive Learning Environment			
Continuous Assessment			
High-Quality Curriculum			

Non-Negotiables	Classroom Example	Connections Between My Current Practice and the Video Segment	Something I'd Like to Try...
Respectful Tasks			
Flexible Grouping			

Additional Notes:



Learning Partners

Supportive Learning Environment

Continuous Assessment

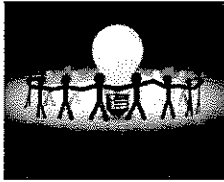
High-Quality Curriculum

Respectful Tasks

Flexible Grouping

Question Collector...





GO-GO-MO: Give One, Get One, Move On

How will you use the content shared today to support differentiated instruction in your classroom?

Idea 1:	Idea 2:
Idea 3:	Idea 4:
Idea 5:	Idea 6: